

Cir /38 /AVIS/2021 Dear Parent, Greetings!!

GRADE: VII

Date: 04.01.2022

Pl. Find, January Scholastic and Co-scholastic - Log sheet 2021-22. Calendar for the Month is uploaded in the Parent app and on the website for your reference.

Theme of the Month: SDG-12 Responsible Consumption & Production Thought of the Month: Infinite growth of material consumption in a infinite world is an impossibility

| Subjects | Chapter / SEA /Learning Objectives / Art integration details | Class test and Tentative HW/ Resources to be used. |
|---------------|--|--|
| FL- English | Unit 10-The kabuliwala | Text book, Grammar |
| | SEA-Draw a vendor/hawker and write a few lines | textbook, Notes, |
| | about the vendors, hawkers whom you see in your | worksheets, PPTs |
| | daily life? OR | |
| | Role play-Enact like a kabuliwala | |
| | Poem-Break. Break, Break and The Mother Bird | |
| | Speaking skills-How does your mother try to protect | |
| | you? With advice? With rules? With both of bit? | |
| | Grammar-Active and Passive voice | |
| | Writing skills-Character sketch, Short story | |
| SL- Hindi | पाठ - 15 मशीनी मानव | Text book, Notes, |
| | संधि, वाक्य विचार-अर्थ के आधार पर, रचना के आधार पर, | worksheets, PPTs |
| | Apathit Gadyansh, padyansh (अभ्यास) | |
| SL- Telugu | సమాసము (బహు్్రవీహి), సందేశ రచన | Notes, Ppts, |
| | ,జాతీయాలు - సామెతలు, లేఖలు | Worksheets |
| TL – Hindi | पाठ-13 बीरबल की सोंच, | Text Book, Notes, |
| | पाठ -14 अब यह चिड़िया कहाँ रहेगी, | Worksheets, Ppts |
| | पाठ-15 हमारे राष्ट्रीय प्रतीक | |
| TL - Telugu | సంఖ్యల పేర్దు , ಅರಟಿ చెట్టు | Notes, Ppts, |
| | | Worksheets |
| TL - Sanskrit | पाठ ९ -विमानयानं | Text Book, Grammar |
| | पाठ 10- विश्वबन्धुत्वम | Text Book, Notes, |
| | | Worksheets, Ppts |
| Mathematics | CH-11 CONSTRUCTIONS,CH-13 SYMMETRY | Text book, , Notes, |
| 5) (5 (6 5 | | worksheets, PPTs |
| EVS/G.S | Ls-10 Transport of Substances in Animals and Plants | Text book, Notes, |
| | Ls-Electric Current and Its Effects | worksheets, PPTs |
| Social | GEO: LIFE IN TROPICAL AND Subtropical | |
| Studies | SEA Activity: MAP ACTIVITY. 2. PREPARE A PROJECT ON | Textbook and |
| | CLEAN RIVERS OF INDIA CAMPAIGN. | PPT Boyes |

| | Geo: Life in the Desert | |
|------------------|---|---------------------------|
| | SEA: 1. MAP ACTIVITY 2. PREPARE A COLLAGE WITH | |
| | PICTURES AN | |
| | Role of Gender (Passive lesson) | |
| | CEA Activity 1 DEPATE MUIEN VOLLEDUCATE A CIDI | |
| | SEA Activity: 1. DEBATE. WHEN YOU EDUCATE A GIRL | |
| | YOU EDUCATE A NATION | |
| Computers | Introducing Python | |
| /IT | + • • • • • • • • • • • • • • • • • • • | Animate s/w, Textbook, |
| | More on Python | PPT, videos |
| HEP | | Basketball ball |
| | Activity-1 | basketball court |
| | Warm up exercise fitness basketball game skill practice | YouTube videos |
| | LC. Improve strength fitness & improve game skills | Cons |
| Art / Craft | Activity-1 | Activity-1 |
| | Colour Pencil LANDSCAPE drawing | Colour pencils and |
| | L.C: Students can define a landscape and identify how | Drawing Book. |
| | artists visually evoke the feeling of a place. Students | |
| | use landscape vocabulary to describe visual images. | |
| | Activity-2 | Activity-2 |
| | Making a Photo Frame With ICE CREAM STICKS | Ice cream sticks, acrylic |
| | L,C: Children will engage in activities to hear and | colours, paint brush |
| | identify rhyming words, read familiar words on their | and fevicol. |
| | own, relate personal experiences to the text, and | and revicor. |
| | develop creative-thinking and writing skills. Show the | |
| | children the book Ice Cream Everywhere. First ask | -YouTube links |
| | your students if they like ice cream. | |
| Dance/Music | Music : "All my loving –Nature" | -Google images |
| Dance/iviusic | | YouTube videos, |
| | Genre: Pop | Choreography Videos, |
| | L.C-Students will know the importance of | PPts (defining body |
| | Environment and Nature Sustainability and will Also | alignment), Ms. Word |
| | know. about protection of all the creatures and | Documents, Practise |
| | environment subject to check on excessive pollution | |
| | and resources Utilization | |
| | Dance : Skills Development(Posture, Balancing, | |
| | Flexibility, Mobility , | |
| | Strength)with Random Instrumentals-4 step sway | |
| | Mode: Western | |
| | L.C: Students will learn body alignment ,like postures | |
| | ,coordination ,balancing and matching moves along | |
| | with rhythm | |
| Counsellor | 1.Power of Positive Thinking series | YouTube Videos |
| Time | | |
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Mr. Ramesh Class Teacher

Ms. Rachana Singh Academic Coordinator

Ms. Vanaja Principal