

Cir.no:19/AVIS/2026-2027AY

Date: 06.07.26

Subject: Circular for Inter-House Science Exhibition 2026 – SMART 360°

Greetings!!

Dear Parents,

“Innovate, Explore, and Transform the Future through Science!”

Science is not just a subject; it is a journey of curiosity, discovery, and innovation. Every invention and advancement around us is a reflection of scientific thinking and creativity. To provide a platform for young minds to explore ideas, develop innovative solutions and demonstrate the wonders of science, **Akshara Vaagdevi International School** proudly presents the **Inter-House Science Exhibition 2026**.

With the theme **“SMART 360°”**, the exhibition aims to encourage students to integrate scientific knowledge with technology, artificial intelligence, research, and creative thinking. Students will showcase their innovative models, experiments, and solutions that address real-life challenges and highlight the role of science in shaping a better tomorrow.

We warmly invite all students from **Grades III – X across all Houses** to participate with enthusiasm, unleash their creativity and become young innovators contributing to the world of science and technology.

Join us in celebrating the spirit of Inquiry, Imagination and Innovation!

Date: 24th July 2026

Venue: School Campus

Participants: Students of Grades III – X

Time: 9.30 am

Date: 25th July 2026 -Please note that only the selected exhibits will be displayed on the day of the Parent-Teacher Meeting (PTM). Parents are invited to visit the exhibition area during the PTM to appreciate the students' efforts and creativity.

THEMES FOR GRADE III-IV

THEME 1: Sustainable Agriculture-**CHANDRAGUPTA HOUSE**

THEME 2: STEM Innovation Zone- **RANILAKSHMI BAI HOUSE**

THEME 3: Community Problem Solving Projects- **RANIRUDRAMA DEVI HOUSE**

THEME 4: Eco Venture founder- **ASHOKA HOUSE**

THEME 5: Sustainable Future with Recycled Materials – FeviCreate Challenge (*Open to All Houses*)

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THEMES FOR GRADE V-VII

THEME 1: -Code meets Kindness-CHANDRAGUPTA HOUSE

THEME 2: Green Genius Mission- RANILAKSHMI BAI HOUSE

THEME 3: Next gen Innovation Quest- RANIRUDRAMA DEVI HOUSE

THEME 4:Eco friendly Smart Home- ASHOKA HOUSE

THEME 5: Sustainable Future with Recycled Materials – FeviCreate Challenge (*Open to All Houses*)

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THEMES FOR GRADE VIII-X

THEME 1: Health Nutrition and Biotechnology-CHANDRAGUPTA HOUSE

THEME 2: Computational thinking in daily life-RANILAKSHMI BAI HOUSE

THEME 3: Science, Society and Responsible AI-RANIRUDRAMA DEVI HOUSE

THEME 4: Science Entrepreneurship-Turning Innovations into Solutions- ASHOKA HOUSE

THEME 5: Sustainable Future with Recycled Materials – FeviCreate Challenge (*Open to All Houses*)

Note: Participants choosing Theme 5 must create an innovative working model or useful product using recycled and waste materials, promoting sustainability, creativity and environmental responsibility. The effective use of recycled materials, originality, functionality and presentation will be considered during evaluation.

Guidelines for the Science Exhibition:

1. Students are given themes according to their House Groups.
2. From the theme allotted, students need to prepare a working model/experiment mentioning its principle and application in day-to-day life.
3. Certificates will be awarded to the winners.
4. All the participants will be guided by their science teachers and supported by their respective House Master.

Rubrics for the competition:

	Criteria				Points
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	---
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	---
Visuals	Student used no visuals.	Student occasional used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.	---
Mechanics	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	---
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, precise pronunciation of terms.	---
				Total---->	---

Expecting your participation.
Warm Wishes,

Ms. G. Vanaja
Principal.

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